Brazosport College
The College of Choice®

Douglas Jones
FEDERAL GOVERNMENT (GOVT2305 03221S)

BC Survey - Results 2022 Fall (16-Week - 221S), FEDERAL GOVERNMENT

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "FEDERAL GOVERNMENT (GOVT2305 03221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Douglas Jones
2022 Fall (16-Week - 221S)
FEDERAL GOVERNMENT (GOVT2305 03221S)
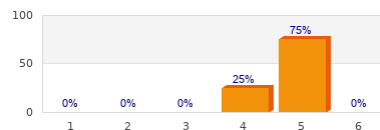No. of responses = 4

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Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree | 100 / 50 / 0 | N/A
1: 0% | 2: 0% | 3: 0% | 4: 0% | 5: 100% | 6: 0%

n=4
av.=5
md=5
dev.=0

3.2) The workload in this course was well distributed throughout the term.

strongly disagree | 100 / 50 / 0 | N/A
1: 0% | 2: 0% | 3: 0% | 4: 25% | 5: 75% | 6: 0%

n=4
av.=4.8
md=5
dev.=0.5

3.3) The course was delivered as outlined in the syllabus.

strongly disagree | 100 / 50 / 0 | N/A
1: 0% | 2: 0% | 3: 0% | 4: 0% | 5: 100% | 6: 0%

n=4
av.=5
md=5
dev.=0

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree | 100 / 50 / 0 | N/A
1: 0% | 2: 0% | 3: 0% | 4: 25% | 5: 75% | 6: 0%

n=4
av.=4.8
md=5
dev.=0.5

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree | 100 / 50 / 0 | N/A
1: 0% | 2: 0% | 3: 50% | 4: 0% | 5: 50% | 6: 0%

n=4
av.=4
md=4
dev.=1.2

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree | 100 / 50 / 0 | N/A
1: 0% | 2: 0% | 3: 0% | 4: 50% | 5: 50% | 6: 0%

n=4
av.=4.5
md=4.5
dev.=0.6

3.7) The instructor provided timely feedback on my assignments.

strongly disagree | 100 / 50 / 0 | N/A
1: 0% | 2: 0% | 3: 0% | 4: 50% | 5: 50% | 6: 0%

n=4
av.=4.5
md4.5
dev.=0.6

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree | 100 / 50 / 0 | N/A
1: 0% | 2: 0% | 3: 0% | 4: 0% | 5: 100% | 6: 0%

n=4
av.=5
md=5
dev.=0

3.9) The instructor provided grades within the stated timeframe.

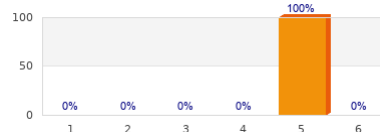| strongly disagree | | | | | | | N/A | n=4
av.=4.8
md=5
dev.=0.5 |

- 1: 0%
- 2: 0%
- 3: 0%
- 4: 25%
- 5: 75%
- 6: 0%

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.
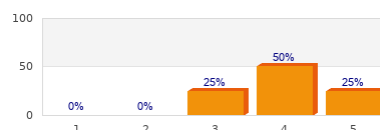
| strongly disagree | | | | | | | N/A | n=4
av.=5
md=5
dev.=0 |

- 1: 0%
- 2: 0%
- 3: 0%
- 4: 0%
- 5: 100%
- 6: 0%

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

| Very Dissatisfied | | | | | Very Satisfied | n=4
av.=4
md=4
dev.=0.8 |

- 1: 0%
- 2: 0%
- 3: 25%
- 4: 50%
- 5: 25%

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?
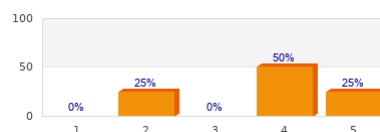
| Very Unlikely | | | | | Very Likely | n=4
av.=3.8
md=4
dev.=1.3 |

- 1: 0%
- 2: 25%
- 3: 0%
- 4: 50%
- 5: 25%

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

n=4

0 - 30 completed credits	50%
31 - 60 completed credits	50%
61 - 90 completed credits	0%
91 + completed credits	0%

7.2) This course is instructed as:

n=4

a face-to-face course	75%
a hybrid/blended course (a combination of face-to-face and online instruction)	0%
an online synchronous (students are required to participate online at a specific time)	0%
an online asynchronous (students view course materials at any time)	25%

7.3) This term I am currently enrolled in:

n=4

5 or less credit hours	0%
6 - 8 credit hours	25%
9 - 11 credit hours	0%
12 or more credit hours	75%

7.4) My current major is:

		n=4
Bachelor of Applied Technology (BAT)		0%
Associate of Arts or Multi-Disciplinary Degree (AA)		25%
Associate of Arts in Teaching (AAT)		25%
Associate of Science (AS)		50%
Associate of Applied Science (AAS) in a technical area		0%
Certificate in a technical area		0%

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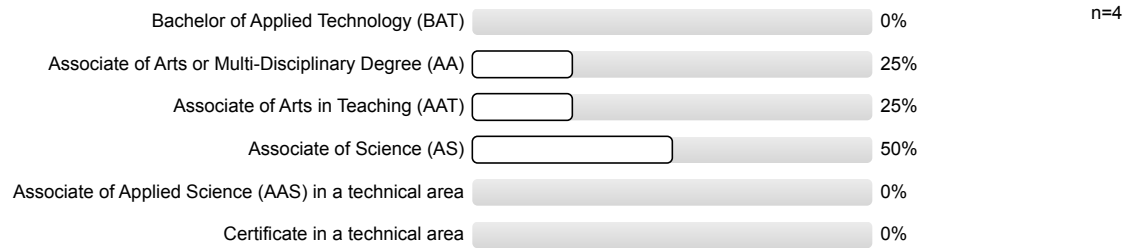
7.5) I am currently a high school student taking college courses.

		n=4
Yes		0%
No		100%
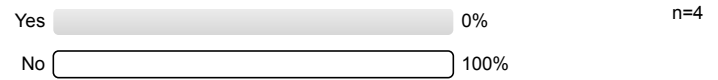
Comments Report

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6. Open Response:

6.1) What are the strengths of this course?

- Discussions help gain an understanding of topics.

- Everything was laid out clearly & explained well, everything was graded within a good time frame, and the work was distributed even and lightly throughout the semester. The lectures, quizzes, and exams were very straightforward. I always felt like I could know what to expect. Professor Jones also was highly flexible with me the time I was sick during an exam day, which was nice. He seems to truly care about his students. The book was also provided for by the college, which was very nice.

- The strengths in this course is to help students understand what goes on if they want to work with political leaders and the government process of how bills are passed.

6.2) What changes would you recommend that would improve this course?

- Different exam study guides and less current event slides to study

- I recommend no changes

- I would make it more engaging. I understand college is mostly sitting and listening to lectures, but honestly, this was the one lecture to rule them all. Give it some more energy! Make it fun, maybe add some color to the PowerPoints instead of just using the default white... that kind of thing. By the time the class was done, I always felt like there was static in my ears.

6.3) Any further, constructive comments?

- N/A, that's the one thing I would change.